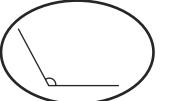
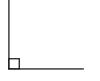
1) Circle the obtuse angles:



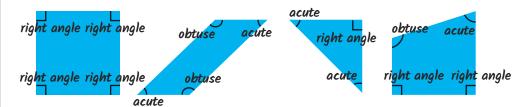




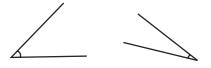


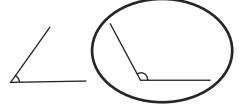


2) Look at these shapes. Label each of the interior angles as obtuse, acute or a right angle.



1) Which angle is the odd one out?







Explain your answer:

Children's own responses, such as: one is obtuse; one is more than a right angle; one is more than 90 degrees.

2) Romesh says, "A triangle can have two obtuse angles."

Is he correct? No.

Prove it!

Accept answers, drawn or written, which show an understanding that the shape would never be able to have closed sides if two angles are obtuse.

- 1) Write a statement about the angles in a trapezium that is
 - a) never true: Answers may include: A trapezium can have more than two obtuse angles; can have more than two acute angles; always has four angles the same.
 - b) always true: Answers may include: A trapezium always has at least two pairs of equal angles; always has two acute and two obtuse angles.



Explain your answer: Multiple answers possible.

- 2) Zafi adds three acute angles together to make an obtuse angle.
 - a) What is the smallest size her angles can be?
 Accept any combination of three angles totalling 91°.
 - b) What is the largest?

Accept any combination of three acute angles totalling 179°.

c) Prove it!

Children's own responses, showing an understanding that the smallest possible obtuse angle is 91° and the largest is 179° and that the three angles must all be smaller than 90° to be acute.



